

English
8th 1

145 YEARS OF INSTITUTO CRANDON


Digital magazine





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Who are we?

Secondary School building

The members of our group are Juan Ignacio Fornaro, Amado Destro, Máximo Zinnato, Bautista Iharur and Valentín Techera.

We consider our group to be very creative and connected. In the end, we produced a very clever and interesting product. We showed a lot of commitment and interest in the project. We knew from the beginning that it wasn't going to be easy, but with a lot of hard work, we did it.

Primary School building

We are Tomás Coitiño, Joaquín Bogliaccini, Camilo Silva, Fausto Sastre and Nicolás Sosa. We are the team who contributed to this magazine with Primary School Building information. We like to work hard and dedicate time to our tasks. We are a funny and entertaining team, we learnt a lot of our past in the school and we loved to be a part of this project. It was a really nice experience and we hope we have done a very good job.

Historical Figures

We are Martina Gato, Emilia Burgueño, Isabel Nieves, Alfonso Faccini, Paula Prieto and Sofía Crisci. We wrote about the people who were very important to our school and made a lot of contributions. We worked very well together and we enjoyed doing this project. We made a lot of effort into making it, we hope you like it.

Who are we?

Home Economics

We are Chiara Gándara, Catalina Pantazoglú, Juan Pedro Bolón, Renzo Bianchi, and Juan Sebastián Bettinelli. We were in charge of Home Economics area. We all enjoyed learning interesting facts about it, because Crandon is really known for its success in gastronomy, but actually we didn't know where all started. This was a real fun experience in every way. Although it was a challenge, it was not easy, we finished it the best way possible. We hope you like our work.

English Department

We are Iván Kasinetz, Agustín Faravelli, Avril Fava, Julieta Campomar and Marcela Balmelli and our job for this magazine was to write about the past and present of the English Department. We're full of energy and we are very chatty, we love breaks and we all love to learn. Our ages are between thirteen and fourteen. We are passionate about exploring the history and evolution of the English Department at our school.



Main Building



Primary School Building



Home Economics



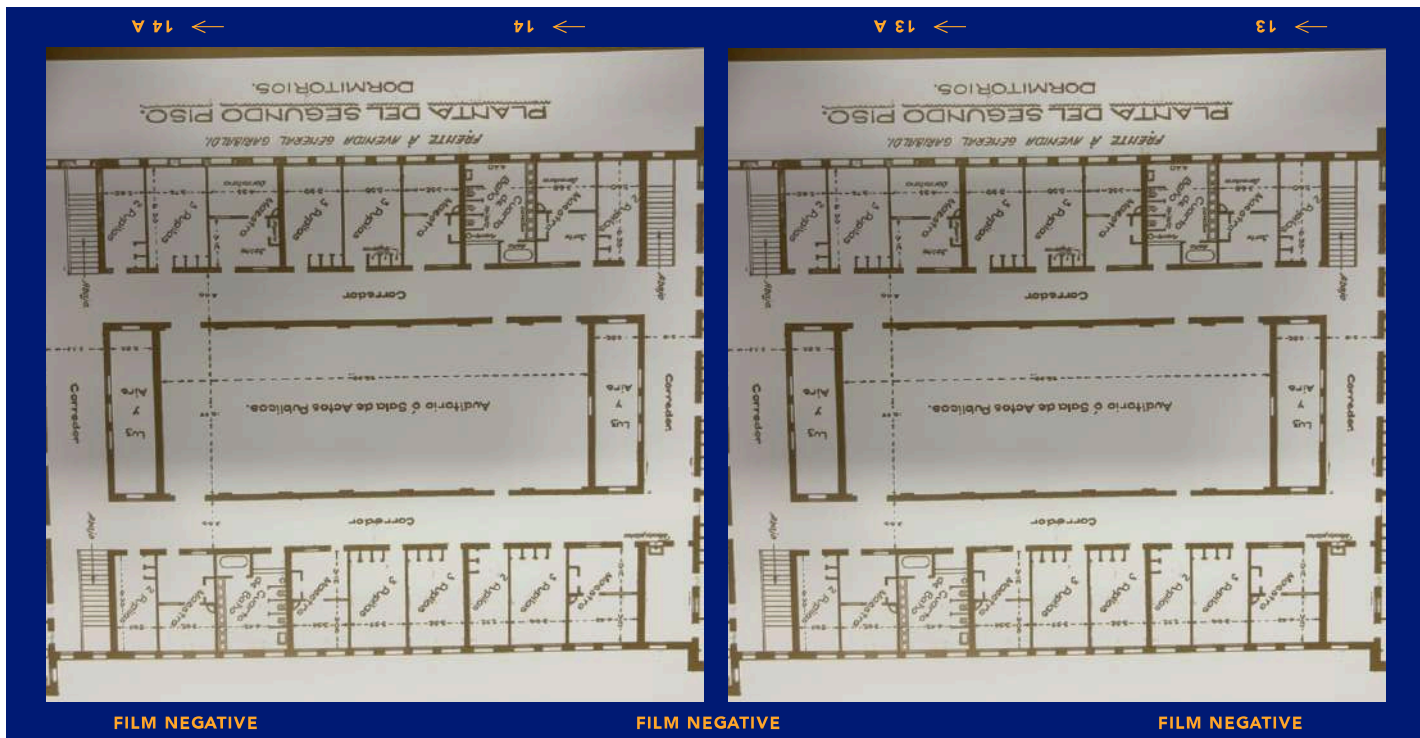
Historical Figures



English Department



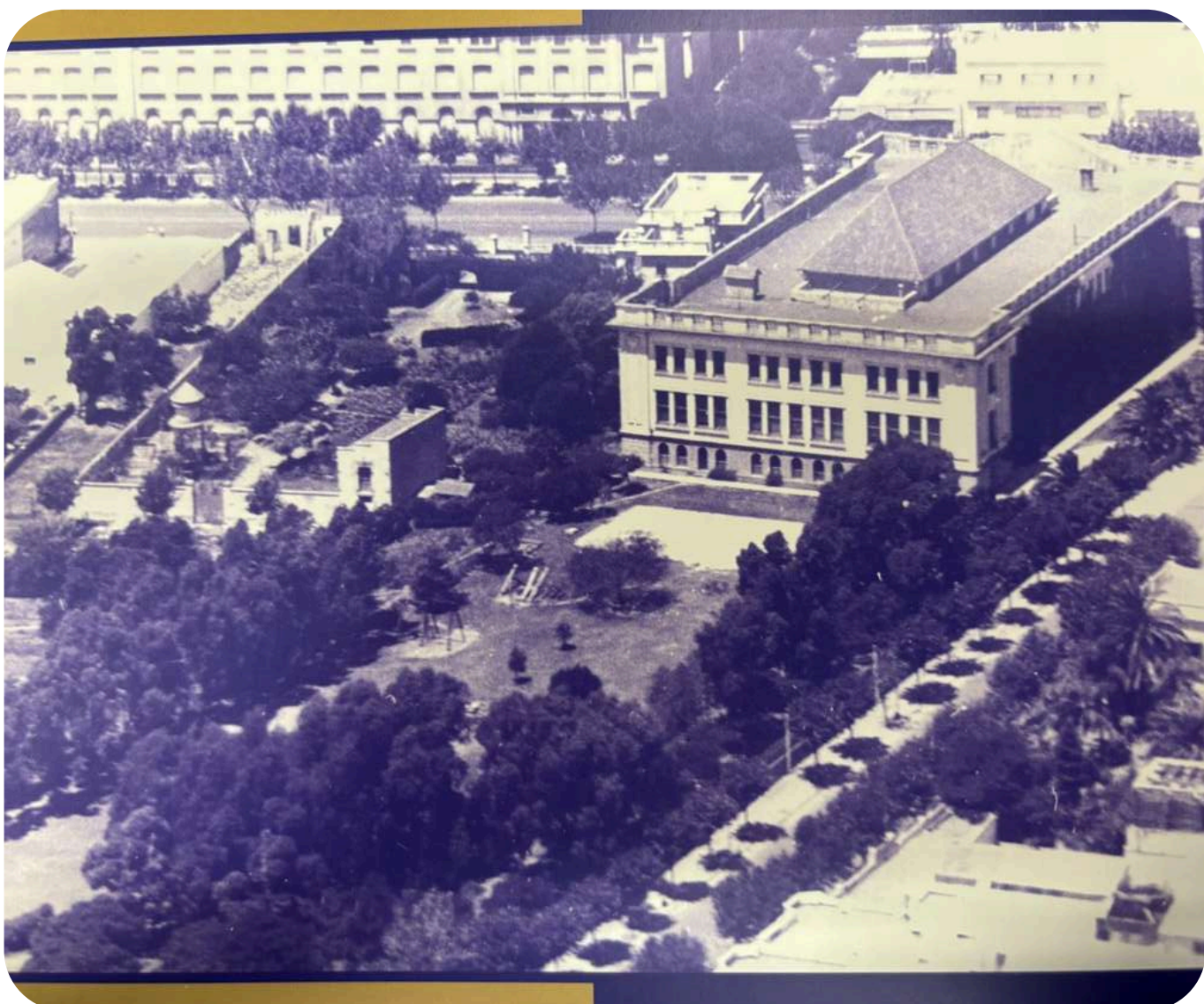
Main Building



Blueprints of the building



Secondary Building Entrance



A photo taken from above



A drawing of the Main Building

By: Juan Ignacio Fornaro, Bautista Iharur, Máximo Zinnato, Valentín Techera and Amado Destro.

PRIMARY SCHOOL BUILDING



Fun-facts

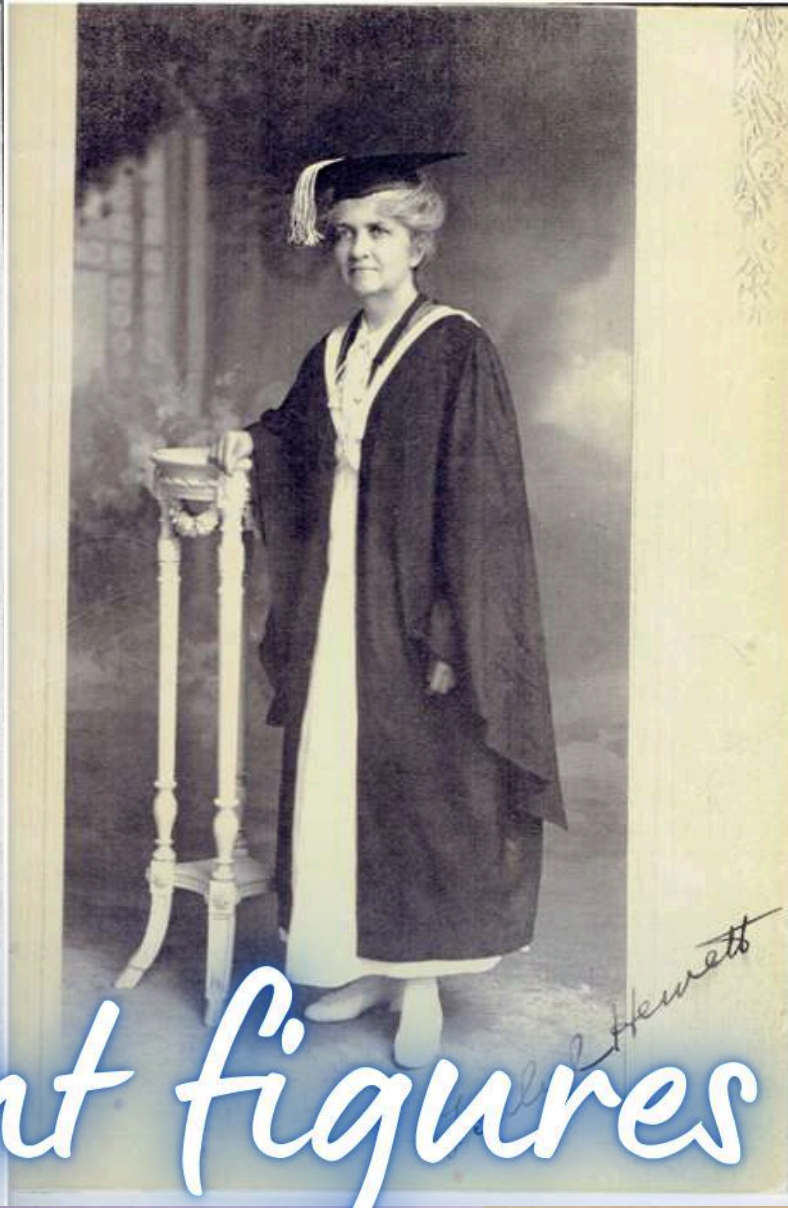
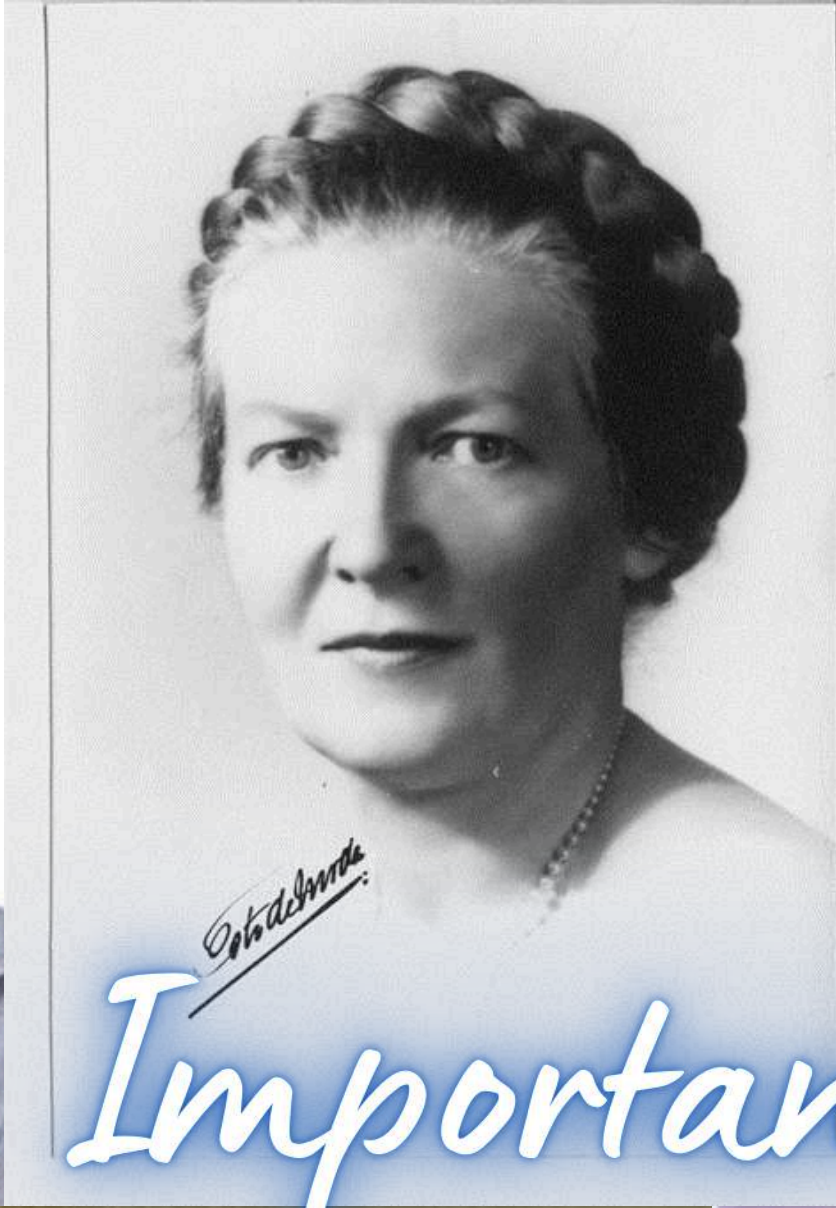


The building is called Reid Hall, in honour of Jennie Reid, a young woman who made the construction of the building possible

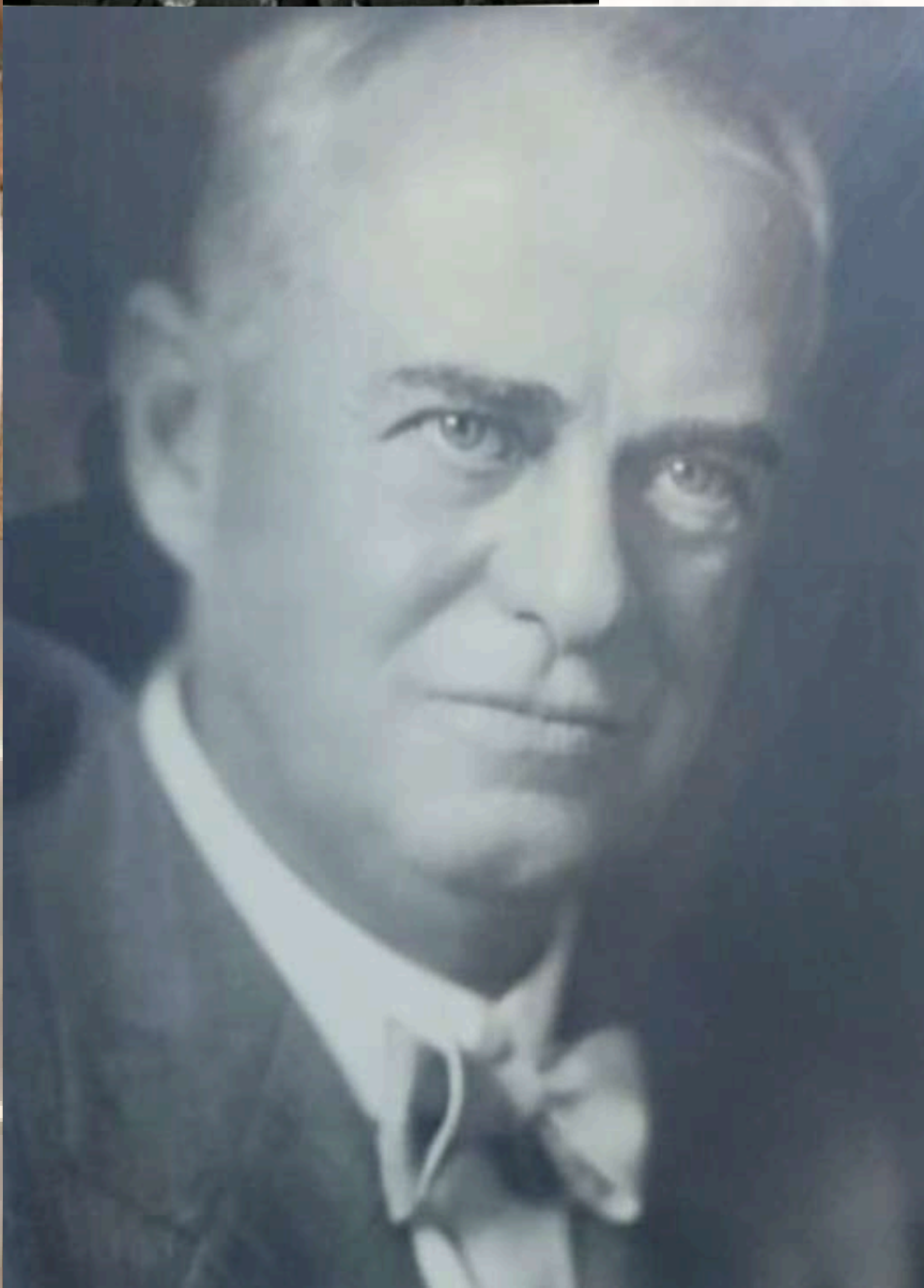
Long time ago, students with lunchboxes couldn't eat with the rest of students, instead they needed to eat in our current changing rooms.



Until the 2000's, students had to use a specific type of font which isn't used anymore. It was called **"Palmer"** and it is similar to Italics.



Important figures



THE HISTORY OF HOME ECONOMICS



Examples of Crandon's cooking manuals, old versions.



Crandon offers several courses, for example: professional pastry or professional cooking.



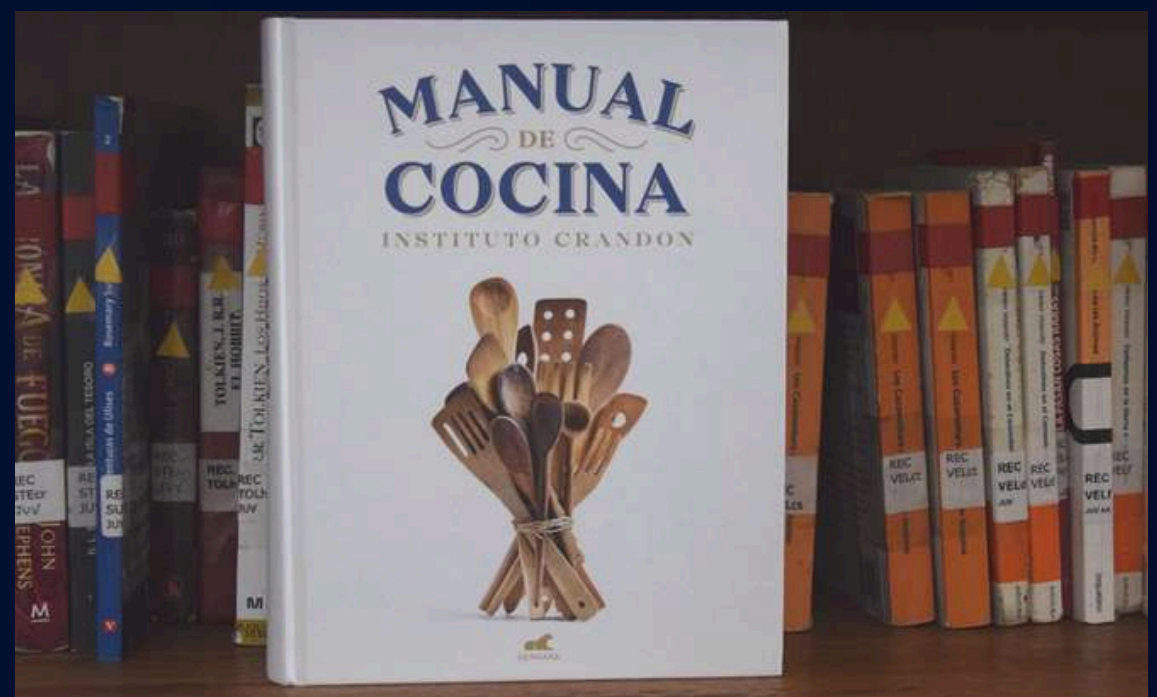
Crandon has its own websites where you can find lots of information about Home Economics.



140 years of Crandon and of the cooking manual.



Home Management at Home Economics classes.



The Cooking Manual received the 2022 Gold Book Award in the gastronomy category from the Uruguayan Chamber of Books.

ENGLISH

Nowadays

Crandon Trips



Cecilia Baridón



Coordinator of the English Department



Main Building



The main building is the one we are stepping on. Its function is to provide a place for Crandon High School students to study, but... do you know the story behind it?

Our story begins with Cecilia Guelfi, a young teacher and part of the Methodist group, who had the ambition of forming a school where students could learn important values of Methodism. In 1879, she founded two little schools on San José Street. As time went on, she was able to found nine schools in total before she died. Her brother, Antonio, took over the administration of these schools. He managed to build five more schools but decided to consolidate them into one school, the Liceo Evangélico for Girls. A few years later, missionaries began to evaluate the school and noted that it was running out of space and lacked a roof-covered area for the girls to exercise.



That's why in 1914, Jenny Reid came to Uruguay to help. In 1916, Jennie found a huge yard located on 8 de Octubre Avenue. Many people disagreed with the decision as it was located in the suburbs of the city, making it difficult for many to get there. Jennie traveled to the United States to raise enough money for the construction of a new building. In 1920, the first brick was placed, and by 1922, the building was completed. Shortly after its inauguration, the name was changed to Instituto Crandon, in honor of Mrs. Frank P. Crandon. Over the years, the city grew around the school.



An interesting fact is that its blueprints included a revolutionary design. The entire structure was made of cement, with pillars to prevent humidity, thick red bricks to keep it warm inside, and marble covering many parts. It also featured an eye-catching tall ceiling, curved intersections on the floor to avoid trash accumulation in the corners. Some of the special rooms it had were a laboratory, kitchen, roof-covered gym, laundry room, and a small library. The library was located on the second floor. Currently, we still have the same spaces. One of the most notable changes is that the library now operates in a house that was bought many years after the building was completed. Besides that, you can walk along the aisles and see the old structure. This building is where we spend most of our days, where we have good and bad times, where we make friends, and where we learn new things and important values. For these reasons, it is our second home.





PRIMARY SCHOOL BUILDING

Most people from Crandon went through Primary School, but most of them don't know its history. Why is Primary School important to us? And how does it influence us?

It all started in the 1940s when the main building didn't have enough space for the students. A young lady named Jennie Reid, who came from the US, started a new project to construct a new building, but the school didn't have enough money. After several campaigns to collect money, the project started in 1946. After six exhausting years, the building was completed and ready for use. This new building, named Reid Hall in recognition of Jennie, allowed the school to have classes for 11 generations, from kindergarten to 6th grade, with more than 100 students per division. This made the school one of the best places for education in Uruguay.

Secondly, over the years, the institution conducted many fundraising campaigns to improve the school. Some of the most important structures built thanks to these campaigns include the church in 1962 to expand our religion (Methodism), the Centenary Gymnasium built in 1979, which allows people to practice various sports, and Cecilia Guelfi Square, a place where students can chat between classes, built in 1994. Last but not least, the Margarita Gras Building, built in 2013, provides dedicated classrooms for kindergarten kids. Nowadays, the Primary School Building has more than 50 rooms, an enormous lunchroom, and a massive yard with lots of different games. Over 80 teachers help the kids to become better people, teaching them subjects such as English, Math, and Spanish, while instilling the school values.

We believe that our Primary School Building (Reid Hall) has a very significant impact on who we are today because it is the place where we were raised and formed into the people we are now. The buildings make this institution a truly important site for students to grow up, allowing them to learn, play, have an amazing time, and feel comfortable with the excellent facilities.



WHICH IS THE HISTORY OF HOME ECONOMICS AT INSTITUTO CRANDON AND HOW DOES IT IMPACT OUR LIFE?



Home Economics is all about managing your home life. Nowadays, it's an important part of what's taught at Instituto Crandon. In Home Economics, you learn things like cooking, keeping things clean, and managing your time, money, and energy. The main idea is to help you and your family live better. But is it really worth it? Throughout history, Home Economics has changed Instituto Crandon's way of teaching, but not just at Crandon; it has made an impact all over Uruguay.

It all started back when North American Methodist missionaries took over the educational work created by Cecilia and Antonio Güelfi (founders of the Crandon Institute). These missionaries traveled to bring values and a different way of life. Moreover, the objective was to teach students to care deeply about themselves, their families, and their communities. An important figure who helped and collaborated with the Home Economics project was Jennie Reid. She wanted to prepare teenagers for life by teaching them basic life skills like cooking and sewing. In 1927, Instituto Crandon pioneered the culinary arts and gastronomy education landscape. At its core, the institute has nurtured a generation of culinary professionals, shaping the very essence of Uruguay's food industry by offering many courses, from basic cooking skills to complex gastronomic techniques.

But what do children really learn about these skills currently? In our opinion, Home Economics has taught us many useful skills over the years. It's important because it gives everyone basic knowledge they can use in their lives, even if they don't pursue it as a career. We think it's essential for education today. It's important both in Crandon and in Uruguay. As students, Home Economics provided us with many recipes that are useful in our homes and solve family emergencies. We believe that every teenager in Uruguay should have the opportunity to learn these skills. In fact, it is so helpful for our future that it should be an official subject with many more classes.



The Crandon cooking manual is the synthesis of a community extension process and the concentration of a program that North American missionaries carried out since the 1930s. The book emerged within the framework of an organization that belongs to the Methodist church. Nowadays, Home Economics is divided into three sections:

1. Kindergarten: It is introduced through specific and simple projects and recipes.
2. Primary School: Students attend a Cooking Club to learn simple recipes in English, focusing on healthy ingredients.
3. High School: In the Basic Secondary Cycle, Home Economics spans all three years, where students learn cooking basics, pastry, and savory cooking.



145 years of our school: Insights from Principal Carlos Varela and Teacher Daniel Morales



Have you ever wondered how your school looked through the eyes of those who lived and worked there, beyond what's written on paper? That's exactly why we interviewed our Principal, Carlos Varela, who has contributed significantly to our institution, and one of our long-standing teachers, Daniel Morales. We asked them questions about various aspects of our school, and we're excited to share their answers and memories with you.

We began by asking Principal Varela: "Do you think Crandon would be the same if the important people hadn't been here?" He replied, "No, the people who created this building, taught many subjects, and proposed ideas for a better school are the reason we're here today." His answer resonates deeply, acknowledging the countless individuals whose vision and dedication have shaped Crandon into the remarkable institution it is today.

When asked: "What did you enjoy the most about teaching in Crandon?" Carlos shared a heartwarming anecdote. He told us that in the last five minutes of class, he used to read excerpts from "The Little Prince" to his students during the last five minutes of class. He explained how that was one of his favourite moments while working at this school with his students. A couple of years ago he received a message from a former student who now reads "The little prince" to his son, and Carlos was very happy to read that message.

On the other hand, we interviewed Daniel Morales who is a high school teacher with over 26 years of service. The first question we asked him was: In your opinion, which are the most valuable things about Crandon? He emphasized the importance of our school community, including students, principals, teachers, and families. This sense of community, he believes, is Crandon's greatest strength.

Having the opportunity to interview these two influential figures and see the school through their eyes was a beautiful experience. We agree with their reflections, as they provide a unique perspective on Crandon's past and its evolution. If you were part of the Crandon community, do you think you'd agree with them?

The importance of English in our school and how it influences our reality

Since 1882, Crandon has been a bilingual school with 145 years of experience, making it one of the best English schools in the country. But is it really worth it to learn English at Crandon?



The story began when Methodist missionary women came from the US to Uruguay, founding the bilingual high school called "Liceo Evangélico para Señoritas." Since then, Crandon has positioned itself as one of Uruguay's elite English-teaching institutions, alongside the Seminario and British High Schools.

English profoundly affects our reality through various subjects, such as Mythology, Biology, and English itself. It is one of the most important subjects, reflected in the number of exams and study hours dedicated to it. Currently, Crandon offers at least three hours of English per week and has three classrooms dedicated to English learning.

A Team of Excellence

The English team is composed of approximately twenty highly capable and educated teachers. The Cecilia Guelfi Library is equipped with all the latest study materials. Crandon also provides the unique opportunity to learn some subjects in English, such as Maths, Biology, Literature, Mythology, Spanish, and Geography.

The English department also coordinates various English-related trips, such as the second-grade trip to London and the fourth-grade trip to Greenland.

By learning English, students have access to numerous job opportunities, especially those requiring proficiency in more than one language. Potential careers include hotel administration, air hostess or flight attendant, international relations, and more.



MAIN BUILDING INTERVIEW ARTICLE

INTRODUCTION

Our class (8th 1) interviewed Carlos Varela (Principal of Instituto Crandon and former teacher) and Daniel Morales (Crandon Christian Education Teacher and former student). We chose them because we thought they would have interesting memories or insights from the past as both of them have been at Crandon as teachers or students from a long time ago.

We asked both the same two questions:

- Which is your favorite place in the secondary building? Why?
- Which place in the secondary building do you think is the most important? Why?



DANIEL MORALES INTERVIEW

"The most important place for me is the library because we used to spend a lot of time there. We went to the library every time we could".

This library, located on the second floor of the main building, no longer exists in the institution. Nowadays, the library is located in a house bought a few years ago next to the cafeteria.

CARLOS VARELA INTERVIEW

"The most important place for me, and the one I like the most, is the Graff Hall. Because it is where lots of events take place, for example, important meetings, graduations, concerts and more".

CONCLUSION

In conclusion, both were part of the institution but at a different time and had separated roles in the administration. Therefore it is understandable that they have different opinions. It was a very gratifying experience to talk to them and gain more knowledge about our school.



145 YEARS OF EXCELLENCE

REID HALL

The Primary School Building

MAY, 2024

INSTITUTO CRANDON

This year we celebrate the 145th anniversary of our school, and to commemorate it, we decided to interview Carlos Varela, the Principal of our school, and Daniel Morales, our Teaching Assistant and Methodism Teacher. We wanted to know their thoughts about the place we grew up, Reid Hall, the Primary School Building.



ENCOURAGING OUR LEADERS

Daniel and Carlos knew people who helped them come to this Institution and teach their respective subjects.

Carlos was invited to Crandon by his good friend, Mario Vasallo.

On the other hand, Daniel wasn't encouraged by any particular person, instead, after working several years in a Church, he decided to teach what he had learned at his old school, our marvelous Instituto Crandon

REID HALL'S BEST PLACE

Both, Carlos and Daniel, have worked lots of years in primary school, and they know which their favorite place of the building is without doubts. Daniel chose the playground, a place that he enjoyed not only as a teacher, also as a student, because he is an former student of the Institution. He told us that lots of years ago, the playground had numerous trees, and some games that are no longer there. Carlos also liked the playground, but he chose a very specific spot within it, he chose the *Alicia Otero Path*, a lane dedicated to his wife, who sadly passed away in 2009

THE MOST SIGNIFICANT CHANGES

Reflecting on the changes over the years, Daniel remarked, "How technology is used. When I started working here, the school didn't have as much technology as now. . We didn't had the TVs and the audio machines"

Carlos agreed with this observation. They also mentioned that the girls's uniform changed a lot, they used to wear skirt and bluese, and then it changed to the current design.



HOME ECONOMICS: *COMPARING EXPERIENCES*

When most people think about home economics, they assume we just cook. But actually, it's much more than that. Last week, we interviewed two important members of Instituto Crandon who shared their experiences with home economics.

DANIEL MORALES

Daniel is a Teaching Assistant and Christian Education teacher in Instituto Crandon. He has been in Crandon since kindergarten starting at the age of five.

Back then, Home Economics was part of the highschool curriculum, but only for one year. It was assigned randomly. You could have Home Economics in 1st grade, 2nd grade, or 3rd grade. It didn't exist in Primary. You learned about carpentry, cooking and laundry. These days it's almost the same. Students were divided between boys and girls, but they did exactly the same activities.

When he was a student, Home Economics was not an important subject for him, he was a teenager, so he wasn't totally independent. But nowadays, as an adult, he realizes that it is useful for his life everyday. And it is much easier to become independent if you have Home Economics as a subject.

Anecdote: in cooking class, students used to eat what they prepared. Once, they made pizza, but it was so salty that they couldn't eat it. It was a memorable moment for Daniel. But what about Carlos? Does he think that Home Economics is important for our lives?

CARLOS VARELA

Carlos Varela is the Principal of our School. Since Carlos started working here, Home Economics hasn't changed much. Technology and some materials are different now, but the dynamic is almost the same. He believes this subject is essential because it teaches life skills such as cooking, laundry, fixing home devices, managing money, and organizing personal spaces.

An interesting fact about Carlos is that he has done lots of courses because he is really into gastronomy. Also, he loves cooking at home for his family, especially gourmet dishes.

Anecdotes: He shared an anecdote about his daughter, who lived in Australia for a year. At home, she was lazy and didn't do chores, but thanks to Home Economics, she became independent, capable of cooking, sewing, and washing clothes on her own. Another daughter is about to give birth, and she has already asked Carlos to cook delicious dishes for family gatherings.

CONCLUSION

From our point of view, they both had different experiences and situations that were not related. But they agree about the importance of Home Economics in our institute, and for our lives. That is what makes their answers similar, although they have not lived the same, they believe it is essential, and that's the key for all.



By: Chiara Gándara, Catalina Pantazoglu, Juan Sebastián Bettinelli, Juan Pedro Bolón, and Renzo Bianchi

Reflection

We learned a lot about the Secondary School Building, as well as other places like the Primary School building and Home Economics.

As a group, we think that the most important insights came from our interviews. We discovered the favorite places of Daniel Morales and Carlos Varela, we learned about their feelings, and information about the construction of the building.



Secondary Shcool Building Team

Reflection

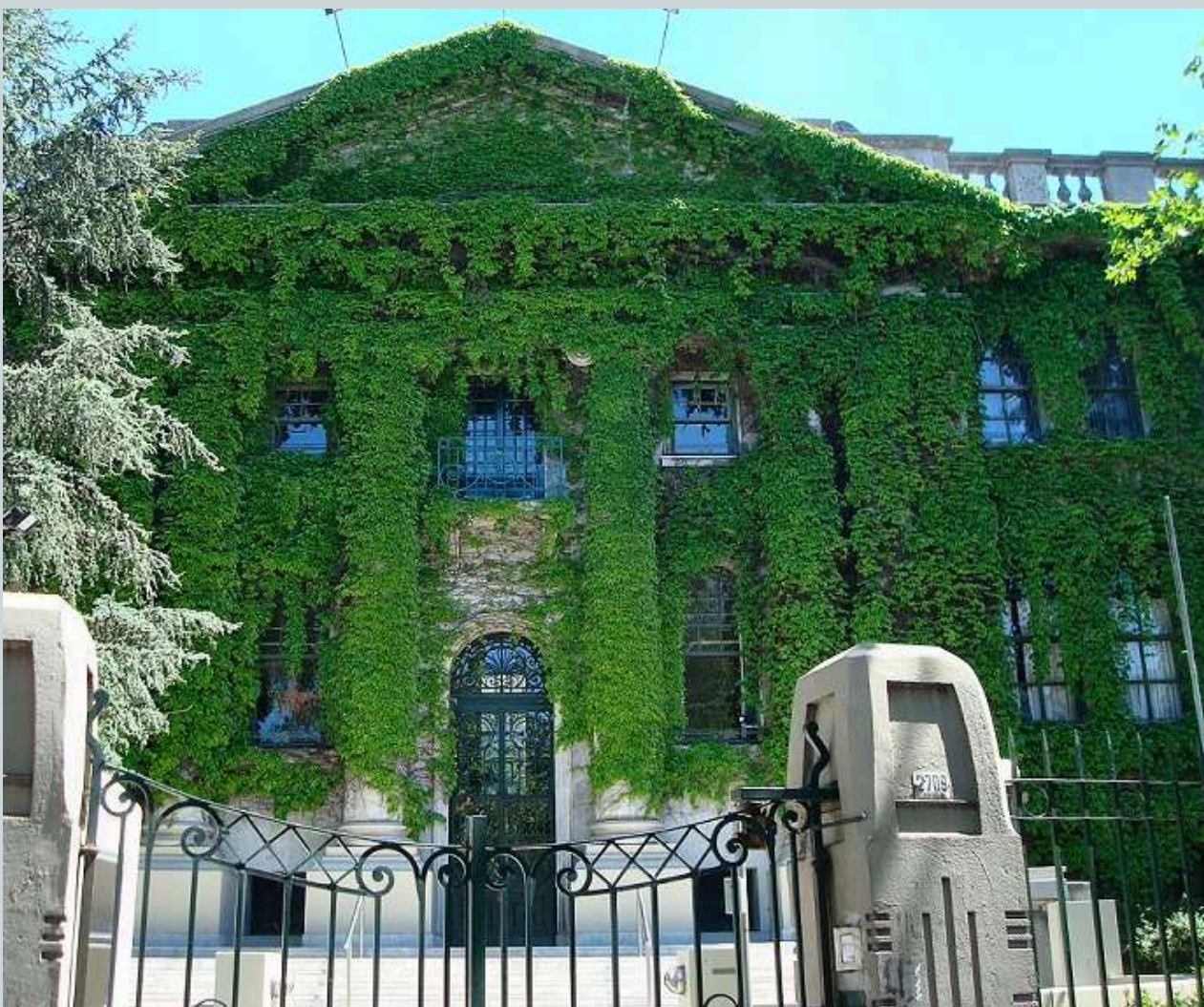
We believe that this project helped us understand our history and who we are today. It was also a really nice experience because we could develop lots of skills in the way like: teamwork, organization, making new friends and our level of English.

Primary Shcool Building Team



Reflection

We would like to thank Carlos Varela and Daniel Morales for answering all of our questions in the interview. Also, we would like to thank Elizabeth Gonzáles from 'Archivo Histórico' for providing us with all the information we needed from our school and to our teacher Ana Laura López for making this project possible.



Home Economics Team

Reflection

In conclusion, each important person who contributed to Instituto Crandon in different aspects has to do with what our School is like in the present, from the construction of the school to the subjects, rules and values. Daniel and Carlos were some of those people who made important contributions to our school. When talking to them they told us a part of Crandon's history. What is more, Elizabeth González helped us understand another aspect of Crandon's history. They also taught us Crandon is not only about important people, but also about objects and places that commemorate the events that happened here. These places have been significant for both us and others.



Important figures Team

Reflection

We learned a lot and had a lot of fun with this project. Investigating the English Section was amazing and super interesting. We would definitely do it again because it was incredibly interesting. We think that between investigating and actually making the magazine, creating the magazine was by far the most fun part.



English Section Team

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- Crandon Gastronómico's web:
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- Instituto Crandon's web: <https://www.crandon.edu.uy>
- Photos and files from the historical archive





All of us
TOGETHER
are 8th1 !

